**Overview of Year**

**\_\_\_Level 2\_\_\_\_\_\_\_\_\_\_World Language\_\_\_\_\_\_\_\_\_ Curriculum**

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| Sept | | Oct | | Nov | | Dec | Jan | Feb | | March | | Apr | | | May | | June |
| Get to Know You  (1 wk) | P.I./  Shopping  (4 wks) | | Education  (4 wks) | | Meal making  (4 wks) | | Community, Neighborhood & Stores  (3 wks) | House & Home (2 wks) | Family (4 wks) | | Health & Welfare  (2 wks) | | Physical Env.  (4 wks) | Earning a Living  (2 wks) | | Travel  (3 wks) | Review  (3 wks) |

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| Public and Private Services  Culture and Community  Current Events  {These three topics are built into other topics according to theme. |  |  |

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| **Unit 1** | **Understanding** | **Essential Question** |
| **Personal Identification** | Students will understand that   * Mastering vocabulary is essential for all forms of communication.   + Daily Routines   + Body Parts   + Clothing, Materials & Accessories   + Stores and Sales Events/Prices & Payments   + Special Events   + Numbers 0-1000      * Mastering grammatical concepts is essential for comprehension and to engage in communication.   + Reflexive Verbs   + “To be” and other irregular verbs   + Possessive Adjectives   + Review noun/adjective agreement   + Demonstrative Adjectives * Practices and perspectives of other cultures will increase cross cultural skills and understandings.   + Awareness of other cultures’ routines and daily lives | How can I use new vocabulary/grammar to communicate in the target language?  How does the content of the World Languages classroom help me understand who I am in the world in which I live?  How can I survive and thrive using the target language in and outside of the classroom?  How will grammatical patterns help me with language acquisition?  How do the practices and perspectives of other cultures compare to my own? |
| Performance Tasks:   1. Project based assessment: Daily Routine Children’s Book 2. Formal assessment: Quizzes, Unit Test 3. Informal Speaking/Listening/Reading/Writing (Expressive/Receptive) Tasks | | |

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| **Unit 2** | **Understanding** | **Essential Question** |
| **Education** | * Mastering vocabulary is essential for all forms of communication.   + Extracurricular activities and clubs   + Classroom objects/materials   + Classroom activities/rules      * Mastering grammatical concepts is essential for comprehension and to engage in communication.   + The verbs “to have”, “to know” and other irregular verbs   + Affirmative and Negative words   + Preterite   + Comparatives * Practices and perspectives of other cultures will increase cross cultural skills and understandings.   + Value of Education   + Daily educational activities and lifestyles in the target culture   + Grading styles, 24 hour clock | How does our educational  experience influence our  opportunities?  How can I use new vocabulary/grammar to communicate in the target language?  How will grammatical patterns help me with language acquisition?  What is education vs. what is school?  How does education vary globally? |
| Performance Task:   1. Informal Speaking, Writing, Listening, and Reading tasks 2. Project based assessment: Class/Extracurricular Project (poster, pamphlet, etc.) 3. Formal assessment: Quizzes, Unit Test | | |

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| **Unit 3** | **Understanding** | **Essential Question** |
| **Meal making** | * Mastering vocabulary is essential for all forms of communication.   + Ingredients, Condiments & Cooking equipment   + Culinary actions   + Food descriptions      * Mastering grammatical concepts is essential for comprehension and to engage in communication.   + Negative Commands   + Formal Commands   + Impersonal commands * Practices and perspectives of other cultures will increase cross cultural skills and understandings.   + Mealtimes   + Meal customs and eating habits | How can I use the target language to communicate wants and needs about food items and meals?  How do you incorporate a healthy lifestyle?  What is wellness and how does food choice influence your health?  How does socio-economic status affect food and health choices?  How does geography influence food options and choices? |
| Performance Task:   1. Informal Speaking, Writing, Listening, and Reading tasks 2. Project based assessment: Create a Menu Project 3. Formal assessment: Quizzes, Unit Test | | |

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| **Unit 4** | **Understanding** | **Essential Question** |
| **Community**  **Neighborhood** | * Mastering vocabulary is essential for all forms of communication.   + Places/Stores in the neighborhood   + Community Services   + Giving Directions   + Driving/Traffic Safety & Transportation      * Mastering grammatical concepts is essential for comprehension and to engage in communication.   + Direct Object Pronouns   + Irregular verbs in the preterite   + Irregular commands   + Prepositions of Placement * Practices and perspectives of other cultures will increase cross cultural skills and understandings.   + Community design   + Products/practices of different communities | How can I use new vocabulary/grammar to communicate in the target language?  How will grammatical patterns help me with language acquisition?  How does one’s community reflect culture?  How does geography influence community practices and design?  How do our lives differ if we are raised in the city, suburb, village, or the country? |
| Performance Task:  1. Informal Speaking, Writing, Listening, and Reading tasks  2. Project based assessment: “Navigate a Community” Project  3. Formal assessment: Quizzes, Unit Test | | |

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| **Unit 5** | **Understanding** | **Essential Question** |
| **House and Home** | * Mastering vocabulary is essential for all forms of communication.   + Rooms in the house, furniture   + Kinds of housing   + Interior/exterior of a home      * Mastering grammatical concepts is essential for comprehension and to engage in communication.   + Past Tenses (Preterit & Imperfect) * Practices and perspectives of other cultures will increase cross cultural skills and understandings.   + Differences in housing by culture and geography | How can I use new vocabulary/grammar to communicate in the target language?  How will grammatical patterns help me with language acquisition?  How does one’s home reflect culture?  How does environment influence architecture? |
| Performance Task:  1. Informal Speaking, Writing, Listening, and Reading tasks  2. Project based assessment: House Memoir  3. Formal assessment: Quizzes, Unit Test | | |

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| **Unit 6** | **Understanding** | **Essential Question** |
| **Family (Childhood)** | * Mastering vocabulary is essential for all forms of communication.   + Toys   + Childhood activities & celebrations   + Childhood behaviors      * Mastering grammatical concepts is essential for comprehension and to engage in communication.   + Past Tenses (preterit and imperfect)   + Indirect Object Pronouns   + Reciprocal Actions * Practices and perspectives of other cultures will increase cross cultural skills and understandings.   + Family celebrations/traditions | How can I use new vocabulary/grammar to communicate in the target language?  How does what we know about our family shape the way we view ourselves?  How will grammatical patterns help me with language acquisition?  How do the practices and perspectives of other families relate to my own?  What are the roles of family & society in the socialization of a child? |
| Performance Task:  1. Informal Speaking Writing, Listening, and Reading, tasks  2. Project based assessment: “When I was a Child” project  3. Formal assessment: Quizzes, Unit Test | | |

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| **Unit 7** | **Understanding** | **Essential Question** |
| **Health and Welfare** | * Mastering vocabulary is essential for all forms of communication.   + Body parts, pains   + Illnesses, injuries, symptoms   + Medications and Medical Equipment/Procedures      * Mastering grammatical concepts is essential for comprehension and to engage in communication.   + Expressions to relate pain/illnesses   + Combining Direct and Indirect Object pronouns (se)   + Irregular Past Tense Verbs * Practices and perspectives of other cultures will increase cross cultural skills and understandings.   + Health care practices   + Availability of Emergency Care Services | How can I use new vocabulary/grammar to communicate in the target language?  How will grammatical patterns help me with language acquisition?  How does where you live impact your health and what services are available?  How do body language, gestures, and verbal cues differ in the target language and culture? |
| Performance Task:  1. Informal Speaking, Writing, Listening, and Reading tasks  2. Project based assessment: “A childhood accident” Mini-Project  3. Formal assessment: Quizzes, Unit Test | | |

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| **Unit 8** | **Understanding** | **Essential Question** |
| **Physical Environment** | * Mastering vocabulary is essential for all forms of communication.   + Natural Disasters/Disasters   + Heroes/Emergency Responders   + Media/News Media   + Investigation      * Mastering grammatical concepts is essential for comprehension and to engage in communication.   + Interrogative words   + Weather expressions * Practices and perspectives of other cultures will increase cross cultural skills and understandings.   + Geography differences & the impact it has on natural disasters | How can I use new vocabulary/grammar to communicate in the target language?  How does the content of the World Languages classroom help me understand who I am in the world in which I live?  How can I survive and thrive using the target language in and outside of the classroom?  How will grammatical patterns help me with language acquisition?  How do the practices and perspectives of other cultures compare to my own? |
| Performance Task:   1. Informal Speaking, Writing, Listening, and Reading tasks 2. Project based assessment: “Natural Disaster” Research Project 3. Formal assessment: Quizzes, Unit Test | | |

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| **Unit 9** | **Understanding** | **Essential Question** |
| **Earning a Living** | * Mastering vocabulary is essential for all forms of communication.   + Common Occupations   + Employee Characteristics   + People in the workplace      * Mastering grammatical concepts is essential for comprehension and to engage in communication.   + Regular/Irregular future tense verbs   + Simple Future * Practices and perspectives of other cultures will increase cross cultural skills and understandings.   + Skills and Interests   + Availability of positions   + Wages and Work Schedule | How can language study help you earn a living?  How are different careers valued in the target culture?  How can I use new vocabulary/grammar to communicate in the target language?  How will grammatical patterns help me with language acquisition? |
| Performance Task:  1. Informal Speaking, Writing, Listening, and Reading tasks  2. Project based assessment: A letter to my future self  3. Formal assessment: Quizzes, Unit Test | | |

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| **Unit 10** | **Understanding** | **Essential Question** |
| **Travel** | * Mastering vocabulary is essential for all forms of communication.   + Airport Procedures   + Common attractions   + World Geography   + Vacation Planning   + Travel Safety/Advice   + Timetables and Fare (Military time)      * Mastering grammatical concepts is essential for comprehension and to engage in communication.   + Present Subjunctive   + Irregular Subjunctive mode   + Present Subjunctive with Impersonal Expressions * Practices and perspectives of other cultures will increase cross cultural skills and understandings.   + Landmarks   + Currency   + Transportation options   + Holiday Travel Patterns | How can language study help you when you travel?  How does travel expand our cultural awareness and understanding?  How can I use new vocabulary/grammar to communicate in the target language?  How will grammatical patterns help me with language acquisition?  How does our culture influence where, when, and how often we travel? |
| Performance Task:  1. Informal Speaking, Writing, Listening, and Reading tasks  2. Project based assessment: Vacation Project  3. Formal assessment: Quizzes, Unit Test | | |